



HIGHER CERTIFICATE IN PRE-SCHOOL EDUCATION (NQF 5) (ON-CAMPUS)

Fact Sheet

PROGRAMME SUMMARY

- **Programme:** Higher Certificate in Pre-School Education (NQF Level 5)
- **SAQA ID:** 96675
- **Credits:** 126 credits
- **Career Options:** ECD Practitioner; Nursery School Teacher; Playschool Teacher
- **Mode of Delivery:** Contact Learning
- **Duration:** 1 year

PURPOSE OF THE QUALIFICATION

Are you interested in the development of young children? Are you patient, caring and understanding? Do you love teaching? If you answered yes to any of these questions, then the *Higher Certificate in Pre-School Education* is for you.

The Embury *Higher Certificate in Pre-School Education* is a formal qualification in early childhood development (ECD), aimed at people who want to work in an ECD centre, or who are already working and want to achieve a qualification on the National Qualifications Framework (NQF). ECD is the phase between birth and Grade R (0–5 years), where the child's foundational cognitive abilities, attitudes and skills develop.

As an ECD practitioner, you play a vital role in developing young children. It is your care, oversight and attention to detail that will help little ones grow to their full potential.

ADMISSION REQUIREMENTS

Matric obtained from 2008

- National Senior Certificate* or NQF Level 4 *National Certificate (Vocational)* with an endorsement for entry into Higher Certificate studies or higher.
- Minimum rating of 3 (40-49%) in 4 matric subjects (excluding Life Orientation).
- Minimum rating of 3 (40-49%) for English at Home Language Level or a minimum rating of 4 (50-59%) for English at First Additional Language level.

Matric obtained prior to 2008

- Senior Certificate* with a minimum of 50% in English.

Other access pathways

- Recognition of prior learning may lead to entry or an advanced credit standing at the discretion of Embury.



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LEARNING OUTCOMES OF PROGRAMME

1. Design a daily programme for the effective teaching of the pre-school child.
2. Facilitate the healthy development of a child from birth to pre-school.
3. Recognise and advise on treatment of common childhood disease and social ills.
4. Identify and describe the stages of child development.
5. Carry out the duties and behaviour associated with effective teaching in the pre-school stage.
6. Competently manage a classroom in an ECD site.
7. Plan and establish an ECD site using indoor and outdoor space.
8. Display sound financial skills in the management of an ECD centre.
9. Read, write and speak the language/s of communication and facilitation.



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PROGRAMME STRUCTURE

The *Higher Certificate in Pre-School Education* consists of 9 modules. Some modules are offered in Semester 1, some in Semester 2, and some are year modules.

Module	Credits	Semester 1	Semester 2	Year module
<i>Classroom Practice</i>	12		✓	
<i>Computer Practice for Teachers</i> OR <i>Fundamental Mathematics</i>	12			✓
<i>Early Childhood Development Studies</i>	12	✓		
<i>English for Teachers</i> OR <i>English Home Language 1</i> OR <i>Afrikaans Home Language 1</i> OR <i>isiZulu Home Language 1</i> OR <i>Sepedi Home Language 1</i> OR <i>Setswana Home Language 1</i>	24			✓
AND <i>English First Additional Language 1</i> OR <i>Afrikaans First Additional Language 1</i> OR <i>isiZulu First Additional Language 1</i> OR <i>Sepedi First Additional Language 1</i> OR <i>Setswana First Additional Language 1</i>	12			✓
<i>Grade R Teaching</i>	12	✓		
<i>Health Education in Early Childhood Development</i>	12		✓	
<i>Institutional Teaching Practice 1</i>	12			✓
<i>Practical Management of an Early Childhood Development Centre</i>	12		✓	
<i>School-based Teaching Practice 1</i>	18			✓
Total credits	126			

Please note:

Students who on successful completion of the *Higher Certificate in Preschool Education* plan to apply for admission to Embury's *Bachelor of Education in Foundation Phase Teaching* must select the following modules:

- *English for Teachers* AND
- *Computer Practice for Teachers*.



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Students planning to apply for admission to Embury's Bachelor of Education in Intermediate Phase Teaching must select the following modules:

- *A home language module that is the same as the home language subject you passed in Grade 12 AND*
- *A first additional language module that is different to the home language module that you selected.*
If you do not select English Home Language you must select English First Additional Language
- *Fundamental Mathematics*

TEACHING PRACTICE

Teaching practice is an integral part of teacher training that provides a student teacher the opportunity to experience the excitement and thrill of an ECD environment while you study. Teaching practice is compulsory at Embury and includes School-based Teaching Practice (TPR) and Institutional Teaching Practice (ITP). Various teaching-practice assessment methods are used during this time to evaluate the student, including reports from the school, Embury Mentor and School Mentor.

Embury assumes the responsibility for the placement of all full-time contact learning students at pre-schools.

RULES OF PROGRESSION

All modules are compulsory. Students must pass all modules in order to achieve the *Higher Certificate in Pre-school Education*. The pass mark for each module is 50%.

ASSESSMENTS

All Embury modules have a clearly defined assessment strategy, assessment weighting per mode of delivery and include both formative and summative assessment tasks. Formative assessment tasks take place to provide feedback to the students and lecturer during the teaching and learning process. The formative assessment tasks do not contribute towards the final module assessment mark. Summative assessment tasks take place at the end of a period of learning and measure student achievement. The summative marks contribute towards the final module assessment mark. Continuous assessment (CASS) refers to summative assessment tasks completed during the module to assess student achievement. They are used to calculate the student's DP mark. Certain Embury modules may have CASS tasks and an examination at the end of the module, while a CASS module has only CASS tasks to assess student achievement, i.e. there is no examination at the end of the module.



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ARTICULATION POSSIBILITIES

Once you have passed the *Higher Certificate in Pre-School Education*, you may continue your studies towards Embury's *Bachelor of Education in Foundation Phase Teaching* or the *Bachelor of Education in Intermediate Phase Teaching* programme depending on the modules which you elected to study. You will have to complete a bridging year, after which you will continue with your second year of studies in the *Bachelor of Education in Foundation Phase Teaching* or the *Bachelor of Education in Intermediate Phase Teaching* programme. Please contact Embury if you would like more information about this option.

PRICING

Your Embury course fees include the cost of tuition, but exclude textbooks. Please contact Embury for all current fees.

DISCLAIMER

The content of this fact sheet is accurate at the time of issue. Embury reserves the right to change the programme content due to changes in legislation, market requirements and other reasons. Notice of such changes will be published on our website (www.embury.ac.za).