



POSTGRADUATE CERTIFICATE IN EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING (NQF 7)

Fact Sheet 2020

PROGRAMME SUMMARY

- **Programme:** Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching
- **SAQA ID:** 109580
- **Credits:** 128
- **Career Options:** Senior Phase Teacher; Further Education and Training Teacher
- **Mode of Delivery:** Distance Learning
- **Duration:** 1 year full time or 2 years part time

PURPOSE OF THE QUALIFICATION

The Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching will equip graduates with educational theory and methodology to teach the required subject content knowledge and enable them to demonstrate competence and responsibility as academically and professionally qualified beginner teachers.

The PGCE (Senior Phase and Further Education and Training Teaching) accredits a professional teaching programme that 'caps' an undergraduate degree or an approved diploma. It offers entry-level initial professional preparation for undergraduate degree or diploma holders who wish to develop focused knowledge and skills as classroom teachers in one chosen subject in the Senior Phase and one chosen subject in the Further Education and Training (FET) Band. To this end, the qualification requires a specific depth and specialisation of knowledge, together with practical skills and teaching experience to enable successful students to apply their learning as beginner teachers in schools in varying contexts.

The programme will build on subject knowledge content, together with the principles, practices and methods of teaching, and workplace experience, to enable successful students to apply their learning as beginner teachers to implement the National Curriculum Statements. They will have a wide range of theoretical understanding, competencies and practical skills to deal with a diverse range of learners in schools in a wide range of learning situations and contexts. They will reflect critically on their own practice and demonstrate initiative and responsibility in both an academic and professional teaching environment.

The PGCE (Senior Phase and Further Education and Training Teaching) will allow the student who completes the qualification successfully to be registered with the South African Council for Educators (SACE) as a fully qualified educator with sound knowledge and expertise in one subject in the Senior Phase and one in the FET Band.



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ADMISSION REQUIREMENTS

The minimum admission requirement is an appropriate 360 credit National Diploma or Bachelor's degree which includes sufficient disciplinary learning in appropriate academic fields to enable the development of teaching specialisation in the Senior Phase and in the FET Band. Students should have sufficient study of the disciplines underpinning the specific teaching specialisations (subjects) to teach that particular school subject in the specific phase or band. Therefore, one specialisation at second-year level (or NQF level 6) which corresponds with a relevant subject at school level for the Senior Phase, and one at third-year level (or NQF level 7) which corresponds with a relevant school subject for the FET Band, are required.

A prospective PGCE student's competence in a second language and in ICT will be assessed at the outset and, if necessary, additional modules will have to be studied to reach the required levels of competence.

The following school subject specialisations will be offered in 2020:

- Teaching Specialisations in the Senior Phase:
 - Afrikaans First Additional Language
 - Afrikaans Home Language
 - Economics and Management Sciences
 - English First Additional Language
 - English Home Language
 - isiZulu First Additional Language
 - isiZulu Home Language
 - Life Orientation
 - Mathematics
 - Natural Sciences
 - Sepedi Home Language
 - Social Sciences
 - Technology

- Teaching Specialisations in the Further Education and Training Band:
 - Accounting
 - Afrikaans First Additional Language
 - Afrikaans Home Language
 - Business Studies
 - Engineering Graphics and Design
 - English First Additional Language
 - English Home Language
 - Geography
 - History
 - Information Technology
 - isiZulu First Additional Language
 - isiZulu Home Language
 - Life Orientation
 - Life Sciences
 - Mathematics
 - Maths Literacy



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- Physical Sciences
- Sepedi Home Language

The admission requirements for each of the above specialisations have been detailed in Appendix 1. The choice of teaching specialisations must be approved by the relevant academic authority structures.

TEACHING AND LEARNING DELIVERY

Embury offers a unique teacher education learning experience that offers our students maximum flexibility in their studies. Teaching and learning at Embury takes place within a flexible, hybrid learning environment which gives students the choice to study wherever *and* whenever it is needed. The students can attend scheduled lectures and support sessions at an Embury Campus (Musgrave, Montana or Waterfall) or participate in a live video feed to a Learning Centre nearer to where students live. They will also have the further choice of following the live video feed in real time on their computers or smart phones. These real time video feeds will allow students to attend wherever they have access to the internet and they will be able to ask questions of the lecturer and participate in discussions. Should a student not be able to link up with the live video feeds then she can view the recordings at a later time that is convenient for her – either on the Embury learning management system (ECI) or on YouTube.

Many Embury PGCE students may live and work at a distance away from Embury campuses that may make it difficult to attend all the lectures and support sessions offered. However, although the interactions with Embury may take place at a physical distance they will be virtually close. This will occur via the video feeds of lectures (as explained above) and in digital format on Embury Connect and Interact (ECI) which is Embury's Learning Management System (Moodle). All students will get access to ECI and must visit ECI regularly to do the following:

- interact with lecturers and other students via online forums and collaboration tools;
- access and interact with learning material;
- download study material;
- view media, such as videos;
- do online formative and summative assessments;
- monitor their own learning;
- upload assignments and portfolios of evidence (PoE);
- upload videos during teaching practice; and
- communicate with lecturers.

Students study material will consist of prescribed resources which they must purchase or will be available in the Embury campus libraries and the Embury e-library (internet based) and many other academic resources on ECI.

Embury offers a wide range of support services to its students - from tutorial support and counselling, to specialised online tools managed by the Centre for Student Success. Students need to be able to go online regularly to access this support, contact a lecturer, and chat on student forums, in order to get the full benefits of the academic programme. Embury's online learning management system is where students will be doing all of the above and is a key aspect of providing student support to those students who cannot come on to a campus regularly.



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It is essential that a student has regular access to the internet in order to study *the Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching*.

ACCESS TO A MOBILE TABLET/LAPTOP, DATA AND THE INTERNET

To participate in this programme, you will need the following technology:

- A tablet or laptop device with the following minimum specifications:
 - Windows 10 Operating System
 - 10 LCD screen
 - 8-hour battery life
 - 4GB RAM
 - 64GB internal storage space
 - Web-cam for video-recording and taking photos
- Access to the internet to download content and collaborate on Embury's learning management system ECI.
- At least 5GB of data a month to participate in live video feeds of lectures, access ECI, download content and to upload videos.

Students will receive free access to Microsoft Office 365, as well as an Embury-specific email address, the Embury student manager portal (myEmbury) and EBSCOhost (part of the Embury e-library).

LEARNING OUTCOMES OF THE PROGRAMME

1. Knowledge of the curriculum and how to select, determine the sequence and pace of content in accordance with both subject and learner needs.
2. Competence in curriculum differentiation in order to select, use and adjust teaching and learning strategies in ways which meet the diverse needs of the learners and the context.
3. Knowledge of the Senior Phase and FET Band curriculum to strategically select, design, use, and evaluate learner teacher support material to enhance learning progress and the holistic development of all learners.
4. Knowledge and ability to evaluate and integrate relevant regulatory policies such as the National Curriculum Statements, the Curriculum Assessment Policy Statements and related documents in schooling.
5. Competence in selecting and implementing reliable and varied ways of assessing and monitoring learner progress and achievement to analyse and use the results of assessment to improve teaching and learning.
6. Competence in identifying and addressing barriers to learning and social challenges and working in partnership with professional service providers to address these where appropriate.
7. Competence in planning, leading, managing and administrating in diverse learning contexts.
8. Create and maintain caring, supportive and empowering environments for learners, and supporting learners in ways that are sensitive, stimulating, democratic and well-organised.
9. Competence in communicating accurately, coherently and effectively by means of oral, written, and technological skills when engaging with relevant stakeholders within the school context and community.
10. Ability to reflect critically, in theoretically informed ways and in conjunction with their professional community of colleagues, on their own teaching philosophy and practice.



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11. Sound theoretical knowledge and critical understanding of the role of the teacher and schools in society by identifying, explaining, analysing and evaluating the complex relationships between education, the individual and society in the context of local, national and global change.
12. Sound knowledge of educational policy, aims, outcomes and practices within the context of the Constitution of South Africa and its relevance to democratic transformation and participate in critical discourse that can contribute to school policy change and school-related practices.
13. Respect for and commitment to the educator profession and that they can function ethically, responsibly and professionally within the education system, an institution, and the school community.
14. 21st Century skills and beginning research skills that will enable them to pursue life-long learning and post-graduate studies in education.

PROGRAMME STRUCTURE

- Students may register to complete the qualification either full-time (1 year) or part-time (2 years).
- Students who are employed on a fulltime basis are advised to complete the qualification part-time over two (2) years. However, full time teachers in schools may complete the programme full-time over one (1) year.

The *Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching* is structured according to modules offered either in Semester 1, Semester 2 or year-long. The modules below will be offered over a minimum period of one year to full time students and two years to part-time students.

MODULE	CREDITS
Education Studies 1	24
Teaching Practice 1	16
Teaching Specialisation SP chosen from one of the following electives: Teaching Afrikaans FAL SP 1 Teaching Afrikaans HL SP 1 Teaching Economics and Management Sciences SP 1 Teaching English FAL SP 1 Teaching English HL SP 1 Teaching isiZulu FAL SP 1 Teaching isiZulu HL SP 1 Teaching Life Orientation SP 1 Teaching Mathematics SP 1 Teaching Natural Sciences SP 1 Teaching Sepedi HL SP 1 Teaching Social Sciences SP 1 Teaching Technology SP 1	12



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<p><u>Teaching Specialisation FET chosen from one of the following electives:</u></p> <p>Teaching Accounting FET 1 Teaching Afrikaans FA FET 1 Teaching Afrikaans HL FET 1 Teaching Business Studies FET 1 Teaching Engineering Graphics and Design FET 1 Teaching English FA FET 1 Teaching English HL FET 1 Teaching Geography FET 1 Teaching History FET 1 Teaching Information Technology FET 1 Teaching isiZulu FA FET 1 Teaching isiZulu HL FET 1 Teaching Life Orientation FET 1 Teaching Life Sciences FET 1 Teaching Mathematics FET 1 Teaching Maths Literacy FET 1 Teaching Physical Sciences FET 1 Teaching Sepedi HL FET 1</p>	12
Education Studies 2	24
Teaching Practice 2	16
<p><u>Teaching Specialisation SP chosen from one of the following electives:</u></p> <p>Teaching Afrikaans FAL SP 2 Teaching Afrikaans HL SP 2 Teaching Economics and Management Sciences SP 2 Teaching English FAL SP 2 Teaching English HL SP 2 Teaching isiZulu FAL SP 2 Teaching isiZulu HL SP 2 Teaching Life Orientation SP 2 Teaching Mathematics SP 2 Teaching Natural Sciences SP 2 Teaching Sepedi HL SP 2 Teaching Social Sciences SP 2 Teaching Technology SP 2</p>	12
<p><u>Teaching Specialisation FET chosen from one of the following electives:</u></p> <p>Teaching Accounting FET 2 Teaching Afrikaans FA FET 2 Teaching Afrikaans HL FET 2 Teaching Business Studies FET 2 Teaching Engineering Graphics and Design FET 2 Teaching English FA FET 2 Teaching English HL FET 2 Teaching Geography FET 2 Teaching History FET 2 Teaching Information Technology FET 2 Teaching isiZulu FA FET 2 Teaching isiZulu HL FET 2 Teaching Life Orientation FET 2 Teaching Life Sciences FET 2 Teaching Mathematics FET 2</p>	



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Teaching Maths Literacy FET 2	12
Teaching Physical Sciences FET 2	
Teaching Sepedi HL FET 2	
Total credits	128

SCHOOL-BASED TEACHING PRACTICE REQUIREMENTS

Teaching practice is an integral part of teacher education that provides a student teacher the opportunity to experience the excitement and thrill of a classroom environment while they study. Teaching practice is compulsory at Embury and includes both a school-based teaching practice component and an institution-based teaching practice component. Various teaching-practice assessment methods are used during this time to evaluate the student, including reports from the school, the Embury teaching practice assessor and the school mentor.

The compulsory school-based teaching practice component consists of the following:

- Two consecutive weeks in the first semester
- Three consecutive weeks in the first semester
- Five consecutive weeks in the second semester

Embury assumes the responsibility for the placement of all students at schools.

RULES OF PROGRESSION

To complete the qualification the student must successfully complete the following modules:

- Education Studies 1 & 2 – Compulsory
- Teaching Practice 1 & 2 – Compulsory
Students must register for Teaching Practice 1 before Teaching Practice 2
- Teaching specialisation in the Senior Phase 1 & 2 – Elective
Students must register for Teaching Specialisation Senior Phase 1 before Teaching Specialisation Senior Phase 2
- Teaching specialisation in the FET 1 & 2 – Elective
Students must register for Teaching Specialisation FET 1 before Teaching Specialisation FET 2
- A student will register for the module Computer Practice for Teachers CPT 100 if he/she does not have proven computer literacy based on:
 - prior study (Senior Certificate subject or appropriate ICT module studied as part of a post-schooling qualification or an appropriate official short course) or
 - diagnostic testing (at one of Embury campuses or accredited assessment sites)
- A student will have to register for a Language Conversational module if he/she does not have proven language conversational competency based on
 - prior study (Senior Certificate subject or appropriate language studied as part of a post-schooling qualification) or
 - diagnostic testing

Students have a choice of an optional second teaching specialisation in either the Senior Phase or FET Band. Students who choose to register for the optional second teaching specialisation will therefore complete three (3) teaching specialisation modules. The choice of an optional second teaching



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specialisation will depend on the availability of the modules and the module schedule i.e. no clashes between modules.

Students must pass all modules in order to achieve the *Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching* qualification. The pass mark for each module is 50%.

ASSESSMENTS

All Embury modules have a clearly defined assessment strategy, assessment weighting and include both formative and summative assessment tasks. Formative assessment tasks take place to provide feedback to the students and lecturer during the teaching and learning process. Some formative assessment tasks contribute towards the final module assessment mark. Summative assessment tasks take place during and at the end of a period of learning and measure student achievement. The summative marks make up the final result for a module. Continuous assessment (CASS) refers to summative assessment tasks completed during the module to assess student achievement. These CASS marks are used to calculate the student's DP (duly performed) mark as per Embury's policy. Certain Embury modules may have CASS tasks and an examination at the end of the module, while some modules have only CASS tasks that make up the final mark for the module i.e. there is no examination at the end of the module.

ARTICULATION POSSIBILITIES

Once you have passed the *Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching*, you may continue your studies towards a Postgraduate Diploma in Education or pursue a Bachelor of Education Honours degree or an Advanced Diploma in Education. For more information, please contact Embury.

PRICING

Embury module fees include the cost of tuition but exclude prescribed textbooks. Please contact Embury for all current fees.

HOW CAN STUDENTS APPLY?

To study with Embury the student will need to apply for the programme he/she is interested in. The students can download the application form on our website, complete and return the documents to our Student Recruitment Department.

The student will need to complete an application form and provide the following supporting documentation (more detail is provided on the application form):

1. A certified copy of ID;
2. A certified copy of matric certificate;
3. Proof of relevant other qualifications;
4. Fee schedule with module choices signed and completed;
5. Proof of payment of the non-refundable application fee; and
6. A certified copy of the Affidavit - Criminal Law (Sexual Offences and Related Matters) Amendment Act, 32 of 2007.



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DISCLAIMER

The content of this fact sheet is accurate at the time of issue. Embury reserves the right to change the programme content due to changes in legislation, market requirements and other reasons. Notice of such changes will be published on our website (www.embury.ac.za).



APPENDIX 1

Admission Requirements for the PGCE (Senior Phase and Further Education and Training Teaching)

General Requirements for Admission into PGCE (Senior Phase and Further Education and Training Teaching)

The minimum admission requirement is an appropriate 360 credit National Diploma or Bachelor's degree which includes two appropriate teaching subjects, one at second-year level or NQF level 6 which corresponds with a relevant subject at school level for the Senior Phase and one at third-year level or NQF level 7 which corresponds with a relevant school subject for the Further Education and Training Phase. Students should have sufficient disciplinary (subject) knowledge underpinning the specific teaching specialisations (subjects) to teach that particular school subject in the specific phase.

Selection Requirements for the Subject Specialisations in the PGCE (Senior Phase and Further Education and Training Teaching)

1. A student with a completed undergraduate qualification does not automatically qualify for entry into the PGCE (Senior Phase and Further Education and Training Teaching).
2. A student must qualify for two teaching subjects as outlined below.
3. The subject specialisation combination is subject to approval by the Academic Board.
4. The selection criteria have been designed to meet the requirements of the South African Council of Educators (SACE) and the Department of Higher Education and Training (DHET).¹

¹ SACE will only register students with a completed PGCE as a qualified teacher if the initial qualification meets the entry requirements set out in the Policy on Minimum Requirements for Teacher Education Qualifications (MRTEQ). On employment by the provincial Department of Basic Education, the initial qualifications and PGCE will be evaluated by the DHET for employment purposes.

Selection Requirements for Subject Specialisations in the Senior Phase of the PGCE (Senior Phase and Further Education and Training Teaching)

A student can choose to specialise in the subject specialisations offered provided he or she satisfies the minimum requirements for that specialisation as stipulated in the table below:

SPECIALISATION	REQUIREMENTS
Afrikaans First Additional Language	<p>Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in Afrikaans Language and Literature aligned to the teaching of Afrikaans as an Additional Language or an equivalent module.</p> <p>Examples of modules that are acceptable: Applied Afrikaans Language Studies, African Literature, Dutch studies, Linguistics, Literary Theory, Communication and Media Studies.</p>
Afrikaans Home Language	<p>Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in Afrikaans Language and Literature aligned to the teaching of Afrikaans as a Home Language or an equivalent module.</p> <p>Examples of modules that are acceptable: Applied Afrikaans Language Studies, African Literature, Dutch studies, Linguistics, Literary, Theory and Communication and Media Studies.</p>
Economic and Management Sciences	<p>Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in TWO of the following disciplines:</p> <p>Business Management, Accounting, Economics or subjects aligned to the teaching of Economics and Management Sciences.</p> <p>Examples of possible combinations: Business Management 1 (minimum 24 credits) and Accounting 1 (minimum 24 credits) Business Management 1 (minimum 24 credits) and Economics 1 (minimum 24 credits) Accounting 1 (minimum 24 credits) and Economics 1 (minimum 24 credits).</p>
English First Additional Language	<p>Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in English Language and Literature aligned to the teaching of English as an Additional Language or an equivalent module.</p> <p>Examples of modules that are acceptable: Applied English Language Studies, African Literature, Linguistics, Literary Theory, Communication and Media Studies.</p>

SPECIALISATION	REQUIREMENTS
English Home Language	<p>Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in English Language and Literature aligned to the teaching of English as a Home Language or an equivalent module.</p> <p>Examples of modules that are acceptable:</p> <p>Applied English Language Studies, African Literature, Linguistics, Literary, Theory and Communication and Media Studies.</p>
IsiZulu First Additional Language	<p>Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in isiZulu Language and Literature aligned to the teaching of isiZulu as an Additional Language or an equivalent module.</p> <p>Examples of modules that are acceptable:</p> <p>Applied isiZulu Language Studies, African Literature, Linguistics, Literary Theory, Communication and Media Studies.</p>
IsiZulu Home Language	<p>Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in isiZulu Language and Literature aligned to the teaching of isiZulu as a Home Language, or an equivalent module.</p> <p>Examples of modules that are acceptable:</p> <p>Applied isiZulu Language Studies, African Literature, Linguistics, Literary Theory, Communication and Media Studies.</p>
Life Orientation	<p>Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in subjects aligned to the teaching of Life Orientation</p> <p>Examples of modules that are acceptable:</p> <p>Psychology, Anthropology, Human Movement Studies, Law/ Human Rights, Sociology, Physical Education, Philosophy, Politics, Religious Studies, Social Work, Politics, Labour Studies, Industrial Studies.</p>
Mathematics	<p>Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in Mathematics and/or Mathematics related modules.</p> <p>Examples of modules that are acceptable:</p> <p>Mathematics 1, Computer Science 1, Statistics, Numerical Analysis, Applied Mathematics, Mathematics for Natural Sciences.</p>

SPECIALISATION	REQUIREMENTS
Natural Sciences	<p>Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in TWO of the following disciplines:</p> <p>Physical Geography or Environmental Sciences, Physics, Chemistry and Biological Sciences.</p> <p>Examples of possible combinations:</p> <p>Environmental Science 1 (minimum 24 credits) and Physics 1 (minimum 24 credits) Physics 1 (minimum 24 credits) and Chemistry 1 (minimum 24 credits) Chemistry 1 (minimum 24 credits) and Biological Sciences (minimum 24 credits)</p>
Sepedi Home Language	<p>Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in Sepedi Language and Literature aligned to the teaching of Sepedi as a Home Language or an equivalent module.</p> <p>Examples of modules that are acceptable:</p> <p>Applied Sepedi Language Studies, African Literature, Linguistics, Literary, Theory and Communication and Media Studies.</p>
Social Sciences	<p>Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in both History and subjects aligned to Geography such as Environmental Sciences, Climatology, Geomorphology, Population Studies, and Development Studies.</p> <p>Examples of possible combinations:</p> <p>History 1 (minimum 24 credits) and Geography 1 (24 credits)</p>
Technology	<p>Must have at least two years of study equivalent to 24 credits at NQF level 6 or second level study in subjects aligned to the teaching of Technology.</p> <p>Examples of modules that are acceptable:</p> <p>Applied Sciences, Civil Engineering, Chemical Engineering, Construction, Design Engineering, Electrical, Electronic and Computer Engineering, Information Systems and Technology, Marine Engineering, Materials Science, Mechanical Engineering, Production Engineering, Surveying and Town Planning.</p> <p><i>Note: Teachers of Technology should ideally have completed a general foundation course in engineering including: mechanical, structural and electrical technology (which tends to be part of the first and second year courses of the subjects listed above)</i></p>

Selection Requirements for Subject Specialisations in the Further Education and Training Band of the PGCE (Senior Phase and Further Education and Training Teaching)

A student can choose to specialise in any one of the subject specialisation offered provided they satisfy the minimum requirements for that specialisation as stipulated in the table below:

SPECIALISATION	REQUIREMENTS
Accounting	<p>Must have at least two years of study equivalent to 48 credits at NQF level 7 or third level study in subjects aligned to the teaching of Accounting.</p> <p>Examples of modules that are acceptable:</p> <p>Accounting, Economics, Business Studies.</p>
Afrikaans First Additional Language	<p>Must have at least two years of study equivalent to 48 credits at NQF level 7 or third level study in Afrikaans Language and Literature aligned to the teaching of Afrikaans as an Additional Language or an equivalent module.</p> <p>Examples of modules that are acceptable:</p> <p>Applied Afrikaans Language Studies, African Literature, Dutch studies, Linguistics, Literary Theory, Communication and Media Studies.</p>
Afrikaans Home Language	<p>Must have at least two years of study equivalent to 48 credits at NQF level 7 or third level study in Afrikaans Language and Literature aligned to the teaching of Afrikaans as a Home Language or an equivalent module.</p> <p>Examples of modules that are acceptable:</p> <p>Applied Afrikaans Language Studies, African Literature, Dutch studies, Linguistics, Literary, Theory, Communication and Media Studies.</p>
Business Studies	<p>Must have at least two years of study equivalent to 48 credits at NQF level 7 or third level study in subjects aligned to the teaching of Business Studies.</p> <p>Examples of modules that are acceptable:</p> <p>Business Management, General/Human Resources/Marketing Management.</p>
Engineering Graphics and Design	<p>Must have at least two years of study equivalent to 48 credits at NQF level 7 or third level study in subjects aligned to the teaching of Engineering Graphics and Design.</p> <p>Examples include:</p> <p>Chemical Engineering, Civil Engineering, Construction, Design Engineering, Electrical, Electronic and Computer Engineering, Marine Engineering, Mechanical Engineering, Production Engineering, Surveying and Town Planning.</p>

SPECIALISATION	REQUIREMENTS
English First Additional Language	<p>Must have at least two years of study equivalent to 48 credits at NQF level 7 or third level study in English Language and Literature aligned to the teaching of English as an Additional Language or an equivalent module.</p> <p>Examples of modules that are acceptable:</p> <p>Applied English Language Studies, African Literature, Linguistics, Literary Theory, Communication and Media Studies.</p>
English Home Language	<p>Must have at least two years of study equivalent to 48 credits at NQF level 7 or third level study in English Language and Literature aligned to the teaching of English as a Home Language or an equivalent module.</p> <p>Examples of modules that are acceptable:</p> <p>Applied English Language Studies, African Literature, Linguistics, Literary, Theory, Communication and Media Studies.</p>
Geography	<p>Must have at least two years of study equivalent to 48 credits at NQF level 7 or third level study in subjects aligned to the teaching of Geography.</p> <p>Examples of modules that are acceptable:</p> <p>Environmental Sciences/Studies, Climatology, Geomorphology, Population Studies, Development Studies.</p>
History	<p>Must have at least two years of study equivalent to 48 credits at NQF level 7 or third level study in subjects aligned to the teaching of History.</p> <p>Examples of modules that are acceptable include:</p> <p>History, Historical Studies.</p>
Information Technology	<p>Must have at least two years of study equivalent to 48 credits at NQF level 7 or third level study in subjects aligned to the teaching of Information Technology.</p> <p>Examples of modules that are acceptable:</p> <p>Computer Engineering, Computer Science, Information Systems, Information Technology, Applied Mathematics and Statistics.</p>
isiZulu First Additional Language	<p>Must have at least two years of study equivalent to 48 credits at NQF level 7 or third level study in isiZulu Language and Literature aligned to the teaching of isiZulu as an Additional Language.</p> <p>Examples of modules that are acceptable:</p> <p>Applied isiZulu Language Studies, African Literature, Linguistics, Literary, Theory, Communication and Media Studies.</p>

SPECIALISATION	REQUIREMENTS
isiZulu Home Language	<p>Must have at least two years of study equivalent to 48 credits at NQF level 7 or third level study in isiZulu Language and Literature aligned to the teaching of isiZulu as a Home Language, or an equivalent module.</p> <p>Examples of modules that are acceptable:</p> <p>Applied isiZulu Language Studies, African Literature, Linguistics, Literary, Theory and Communication and Media Studies.</p>
Life Orientation	<p>Must have at least two years of study equivalent to 48 credits or NQF level 7 or third level study in at least two subjects aligned to the teaching of Life Orientation.</p> <p>Examples of modules that are acceptable:</p> <p>Psychology, Anthropology, Human Movement Studies, Law/ Human Rights, Sociology, Physical Education, Philosophy, Politics, Religious Studies, Social work, Politics, Labour Studies and Industrial Studies.</p> <p>Psychology must be one of the modules. At least one of the subjects should be taken to NQF 7.</p>
Life Sciences	<p>Must have at least two years of study equivalent to 48 credits or NQF level 7 aligned to the teaching of Life Sciences. This must include a combination of any two of the following subjects:</p> <p>Biological Sciences, Biochemistry, Microbiology, Physiology, Environmental Sciences, Biology and Zoology, with one taken to NQF Level 7, provided that Level 6 (24 credits) modules in Biology or Botany and Zoology are also included.</p>
Mathematics	<p>Must have at least two years of study equivalent to 48 credits at NQF level 7 or third level study in subjects aligned to the teaching of Mathematics.</p> <p>Examples of modules that are acceptable:</p> <p>Applied Mathematics, Statistics, Numerical Analysis, Dynamics and Mechanics, Mathematical Modelling, Mathematics for Natural Sciences.</p>
Mathematics Literacy	<p>Must have at least one year of study equivalent to 24 credits at NQF level 6 or second level study in subjects aligned to the teaching of Mathematics.</p> <p>Examples of modules that are acceptable:</p> <p>Applied Mathematics, Statistics, Mathematical Modelling, Mathematics for Natural Science.</p>
Physical Sciences	<p>Must have at least two years of study equivalent to 48 credits at NQF level 7 or third level study in subjects aligned to the teaching of Physical Science. Competence in both Physics and Chemistry is required to specialise in Physical Sciences. One of these subjects must be taken at least to NQF Level 6 (24 credits), and the other at least to NQF Level 7 (48 credits).</p>

	<p>Examples of possible combinations:</p> <p>Physics 2 (48 credits) and Chemistry 1 (minimum 24 credits) Chemistry 2 (48 credits) and Physics (minimum 24 credits)</p>
<p>Sepedi Home Language</p>	<p>Must have at least two years of study equivalent to 48 credits at NQF level 7 or third level study in Sepedi Language and Literature aligned to the teaching of Sepedi as a Home Language, or an equivalent module.</p> <p>Examples of modules that are acceptable:</p> <p>Applied Sepedi Language Studies, African Literature, Linguistics, Literary, Theory and Communication and Media Studies.</p>